

DISTRICT NAME: ARLINGTON
CAMPUS NAME: OUSLEY J H
CAMPUS NUMBER: 220901055

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	533	610	87%	100%	494	580	85%		2		
X African Amer	192	224	86%	37%	167	206	81%		5		
X Hispanic	116	141	82%	23%	104	128	81%		1		
X White	172	189	91%	31%	156	176	89%		2		
X Econ Disadv	201	247	81%	40%	199	242	82%		-1		
Writing (65%)											
X All Students	281	294	96%	100%	258	281	92%		4		
X African Amer	92	95	97%	32%	104	112	93%		4		
X Hispanic	*	*	99%	*	50	58	86%		13		
X White	99	108	92%	37%	71	77	92%		0		
X Econ Disadv	95	101	94%	34%	101	115	88%		6		
Social Studies (65%)											
X All Students	274	307	89%	100%	254	283	90%		-1		
X African Amer	112	129	87%	42%	77	90	86%		1		
X Hispanic	59	70	84%	23%	55	63	87%		-3		
X White	69	74	93%	24%	86	94	91%		2		
X Econ Disadv	122	142	86%	46%	103	120	86%		0		
Mathematics (45%)											
X All Students	437	612	71%	100%	406	585	69%	Yes	2	3	No
X African Amer	150	226	66%	37%	131	208	63%	Yes	3	**	No
X Hispanic	88	143	62%	23%	83	127	65%	Yes	-3	**	No
X White	150	187	80%	31%	129	178	72%		8		
X Econ Disadv	158	249	63%	41%	162	243	67%	Yes	-4	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	49	56	88%	100%	98	109	90%		-2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	734	0.1%	100%
African Amer	1	277	0.4%	38%
Hispanic	0	164	0.0%	22%
White	0	215	0.0%	29%
Econ Disadv	1	352	0.3%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.